

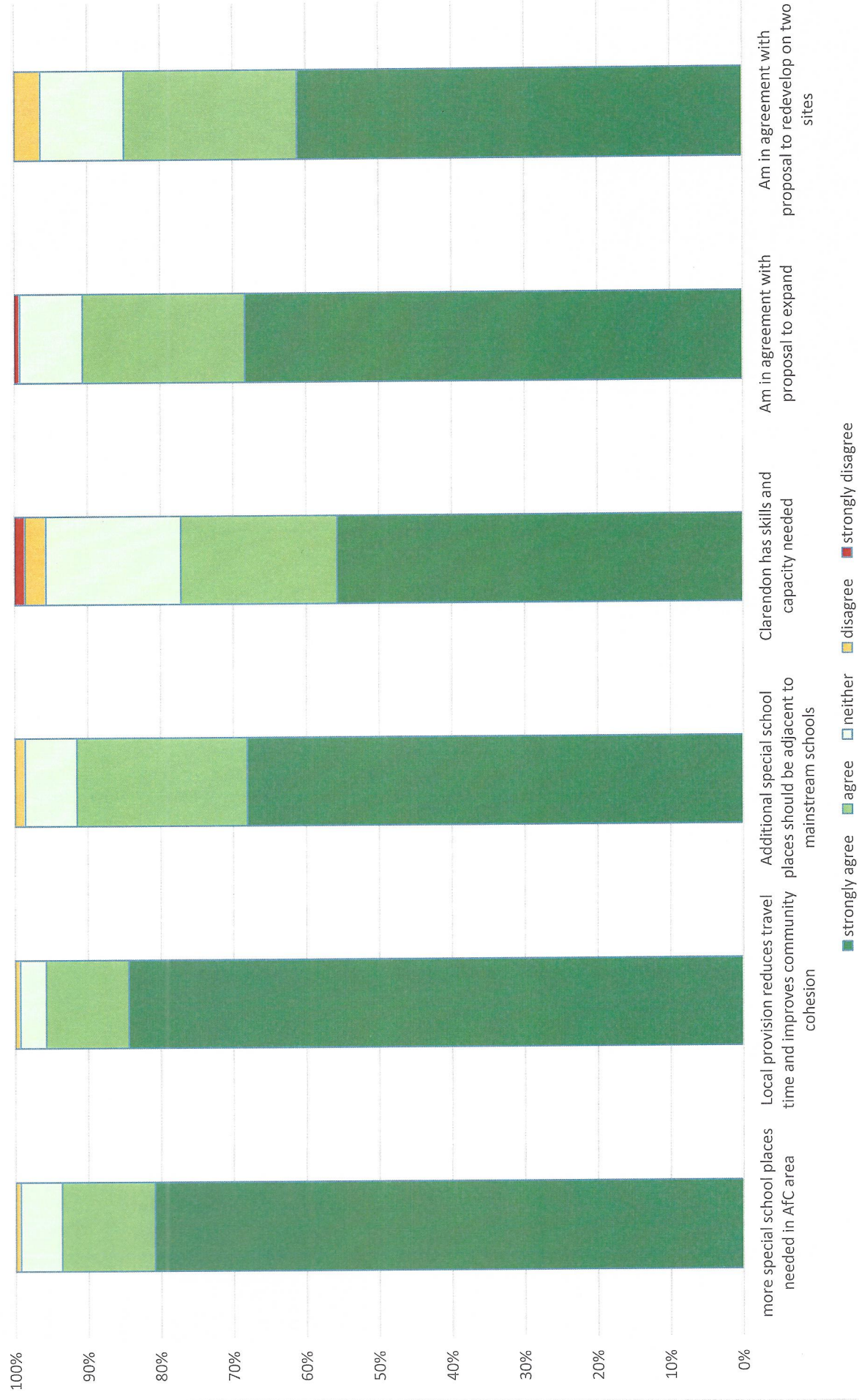
Clarendon Expansion and Redevelopment Consultation

Comments and Responses

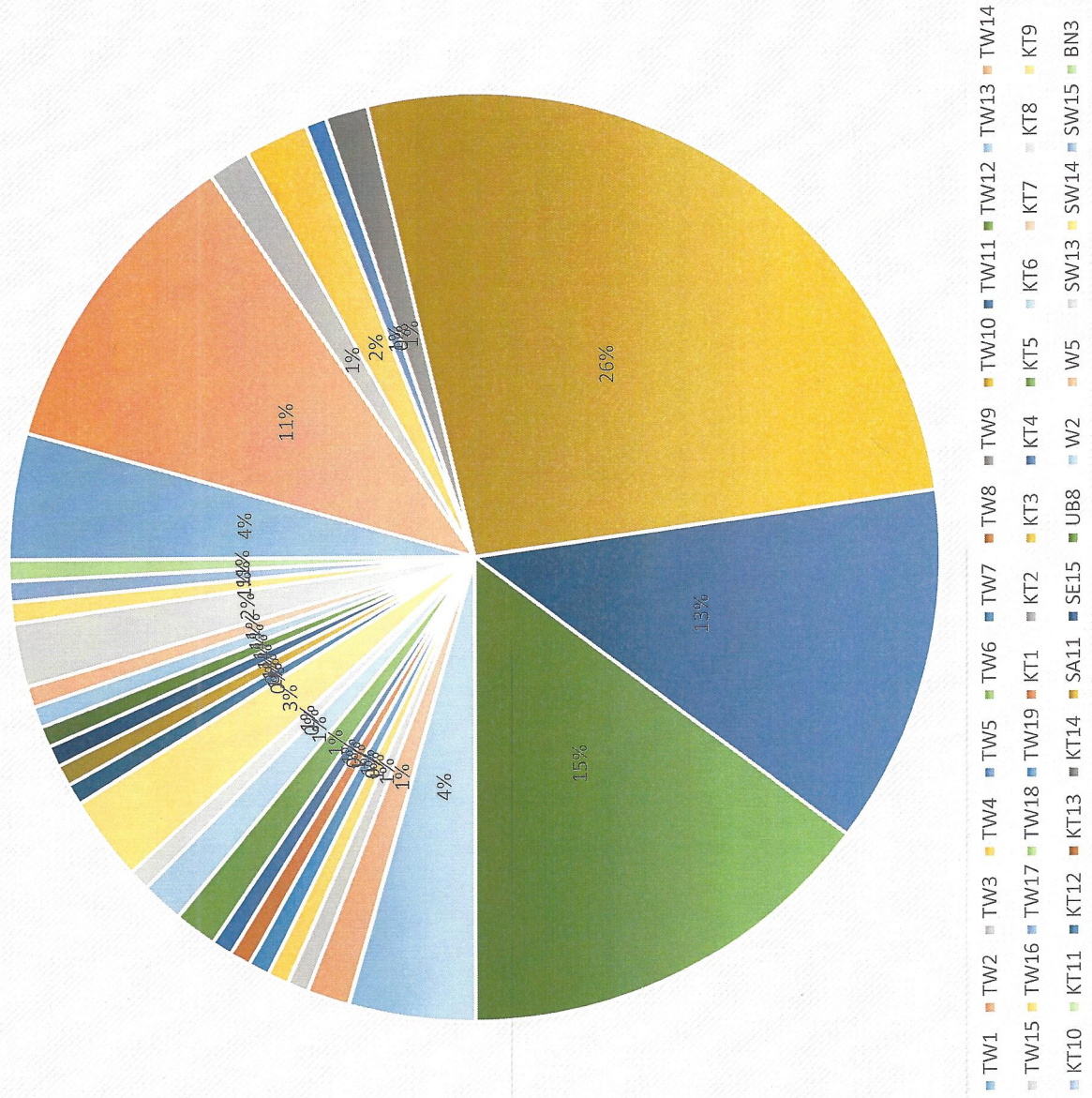
Comment from Consultation	Response from The Auriga Academy Trust
I would like reassurance that staff numbers would mimic the intake of more pupils as I am worried about the level of care of existing pupils.	<ul style="list-style-type: none"> Class sizes currently range from 6 to 13 pupils, depending on their individual needs. This would be unaffected by the proposals to expand and relocate. Staff ratios are again dependent on individual pupil needs, and will not be affected by these proposals. Splitting the school into Primary and Secondary sites will allow for expansion whilst still ensuring that neither site has more pupils than the current 4-16 school site. The Primary and Secondary Centres will therefore not be larger for those who can't cope in a busier environment. In addition, there will be a significant improvement in the acoustic properties of both sites to that of our existing building, leading to a quieter working environment. Pupil will also have access to dedicated break out spaces directly off classrooms for quiet working whilst still supervised by the teacher which we do not currently have.
In agreement, if class sizes are not impacted.	
Teacher and teaching assistant ratio with number of children should be maintained and not affected by moves to the children's class or school	
It is difficult to say whether increasing the size of the school is beneficial to this group of children with SEN as often these children need smaller/quieter calmer classes and groups to be able to concentrate, be given appropriate support and even cope with learning. If the schools are expanded "yes" this will enable more children to be supported more locally – hopefully in the same smaller classes – but the school itself will then be bigger, noisier and therefore not be as manageable for those children who can't cope in the busier environment.	
I would like to understand better how the split in sites will work.	<ul style="list-style-type: none"> If approved, the Trust will provide further information on the split site arrangements to all stakeholders, and make this available on the Trust and school websites. Whilst the Trust agrees that the current all through school on a single site works well, and provides opportunities for pupils to grow and develop their skills together, this would not be practical on the proposed new sites, which instead provide much better opportunities for inclusion with their mainstream peers. Transition arrangements from KS2 to KS3 will be key in ensuring the success of our pupils under the proposed split site arrangement. The Trust will provide clear and significant opportunities for pupils to make this transition, based on individual needs, throughout year 6.
I feel that one of the strengths of Clarendon is the fact that it is a whole school setting where students can grow in the same setting. Also, older pupils can develop their empathy skills by working in the lower school. This will be impossible when the students are on two separate sites and the fact that students will have to transition to a different site for their secondary education is also an issue for me.	
I have answered disagree to question 4 as currently there is no space on the existing site to offer more places to students. But I agree strongly it can offer more space if relocated. I am unsure that splitting the sites is a good thing as I see that the older students do nurture the younger ones sometimes.	
A special needs school right in the middle of our community and near a mainstream school will provide not only inclusion opportunities, but visibility for our kids. They are a part of our community and should be visible members of it (as opposed to being bundled off to far away schools and consequently excluded from everyday interactions in the community).	<ul style="list-style-type: none"> The Trust agrees with this view and this is fundamental to our proposal to expand.
I would encourage Clarendon to look at providing dedicated in school specialist therapists in speech and language and OT, as well as incorporating those interactions robustly as part of the child's IEP. These have not been available at Clarendon and were crucial to our decision to have our child go an hour and a half away to another school.	<ul style="list-style-type: none"> The Trust has now directly employed OT staff for its schools, and has negotiated a very significant uplift in the amount of OT time available to pupils, from 0.2FTE to 1.0FTE. An agreed Memorandum of Understanding with AfC formalises this arrangement, as well as providing for further increases if required in the future. The Trust will be directly employing Speech and Language Therapists from September 2018.

I am aware that extra provision is very badly needed.	<ul style="list-style-type: none"> The Trust agrees with these views and this is fundamental to our proposal to expand.
A great school – one of the best I have worked in.	
Clarendon provides vital educational and pastoral opportunities and expansion would be beneficial to so many more children and young people	
More provision is needed for secondary education for children with special educational needs	
Clarendon does an amazing job and to be able to help even more children and families would be a wonderful service.	
I feel that more schools like Clarendon need to be available. Clarendon needs to expand as this has opened up so many doors for my child	
It's crucial that children who need specialist support have the option. Mainstreams can damage children and young people by not being able to sufficiently adapt for their progress, academically, socially and emotionally	
I would like to have seen a site being built on the other side of the river to reduce travel time for those SEN pupils living in, for example, Ham. There is still no provision easily accessible for these pupils	<ul style="list-style-type: none"> Whilst a site on the southern side of the river might have made some journeys shorter, no suitable sites were identified, and since the proposal is to split sites by age, pupils would still have make the longer journey either before or after their KS2/KS3 transition However, there is another MLD school in Kingston-upon-Thames (also within the AfC area).
I would like to know about any plans to educate current Clarendon pupils once they reach the age of 16. Mainstream pupils 16+ in the borough have several choices, but not so much for those who, arguably, need it the most. Thank you.	<ul style="list-style-type: none"> At present, the majority of Clarendon pupils choose the supported learning department of Richmond upon Thames College post 16. We anticipate that being on an adjacent site to the college will strengthen this link still further, enabling the college to meet the needs of our vulnerable pupils even more effectively. We will continue to develop links with other suitable provisions for those pupils for whom college is not the best option at 16.
We need an ABA school in the borough, rather than just another eclectic school!	<ul style="list-style-type: none"> AfC's needs analysis and our oversubscription for many years clearly demonstrates the need for increased MLD provision locally.
My daughter is 6 years old. We are planning to move to Richmond, there should be a special needs school for severe learning difficulties in Richmond.	<ul style="list-style-type: none"> The Trust also includes Strathmore, Richmond's school for pupils with severe learning difficulties, which is also currently expanding and redeveloping on several sites.
We are really keen on a place for our 14 year old son who has severe ICD and anxiety and is struggling at mainstream school	<ul style="list-style-type: none"> Whilst we believe that at present no referral to us has been made for this child, this comment demonstrates the need for increased numbers of places in specialist provisions locally.

Expansion and redevelopment consultation



Postcodes of respondents to expansion consultation



Respondents to Expansion and Redevelopment Consultation

